

Flexible Education Guidelines

Flexible Education Enrolment Eligibility and Criteria



Alice Springs School of the Air provides distance education services to Preschool to Year 9 under several enrolment categories. Prospective students must meet the enrolment criteria for one of the distance education school enrolment categories. This document provides the guidelines, criteria and forms required for enrolment under the flexible education category.

Enrolment at ASSOA requires the student to learn under the supervision of a home tutor or a supervising adult. This may be a parent/carer or a home tutor employed by the family (often called a 'govie'). Distance education is distinctly different to home education. Students are expected to participate in online classes. Where this is not possible alternative arrangements needs to be discussed with the Principal.

Eligibility

Enrolment under the flexible education category is negotiated on a case by case basis dependent on the child or young person's needs, between the distance education centre and the relevant school principal or program manager. Circumstances where flexible education arrangements may be required include:

- Children and young people who require support through therapeutic interventions and/or attend youth diversion programs
- School aged pregnant students and parents who require greater flexibility

Flexible education provides programs differently to the way they are normally provided.

Enrolment Period

Enrolment is for a minimum duration of one semester. Generally, flexible education enrolments will be reviewed or transitioned to the local school after two semesters, depending on the reason for enrolment with the distance education provider.

Supervision

Students enrolled at Alice Springs School of the Air require supervision by a home tutor or supervising adult who are required to perform a range of duties including:

- facilitating communication between the student and teachers
- ensuring age appropriate adult supervision of the student
- engaging with material provided by ASSOA both in a written and verbal format
- supporting the student to engage and participate in the learning program
- ensuring the student submits work in accordance with the prescribed or negotiated submission timetable

Learning

Students have access to all subjects in the Australian Curriculum. When the enrolment is being negotiated the curriculum load and the mode of delivery will be determined.

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Engagement

Students enrolled at ASSOA are required to engage in their learning to the best of their ability at all times. Regularly participating and engaging in daily online lessons (when possible), and regular contact with teachers and submission of work as per timetables is also required.

Documentation Checklist

Flexible Learning

- Practitioner/Agency Referral Form
 - that the student has a social and/or emotional or other condition or engagement concerns
 - how it impacts the student's ability to attend school
 - the length of time that the student is expected to be unable to attend school
- School Referral Form
 - information regarding intervention strategies implemented at the school and an impact assessment of these interventions
 - a statement that school and regional resources and extensive adjustments and interventions have not been able to meet the student's additional needs
- Proof of NT residence
 - copy of parent/carer's driver's licence OR
 - an official document listing current NT address
- Student's most recent academic report
- Student's Education Adjustment Plan, Student Support Plan or Student Needs Profile
- Transition Plan